the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 10 assessments or students for the all student group or any subgroup for every indicator.

Reading/ELA Baseline Rates 44% 32% 35% 59%	Reading/ELA Baseline Rates 44% 32% 35% 59%									
Reading/ELA Baseline Rates 44% 32% 35% 59%	Reading/ELA Baseline Rates 44% 32% 35% 59%									
Reading/ELA Baseline Rates 44% 32% 35% 59%	Reading/ELA Baseline Rates 44% 32% 35% 59%									
		Reading/ELA	Baseline Rates	44%	32%	35%	59%			

Baseline Rates						49%
2022-23 through 2026-27						49%
2027-28 through 2031-32						51%
2032-33 through 2036-37						53%
2037-38						55%

the indicators used to meaningfully differentiate all public schools in the State:

Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)

Other Academic Indicator for Non-High Schools: STAAR Growth Status

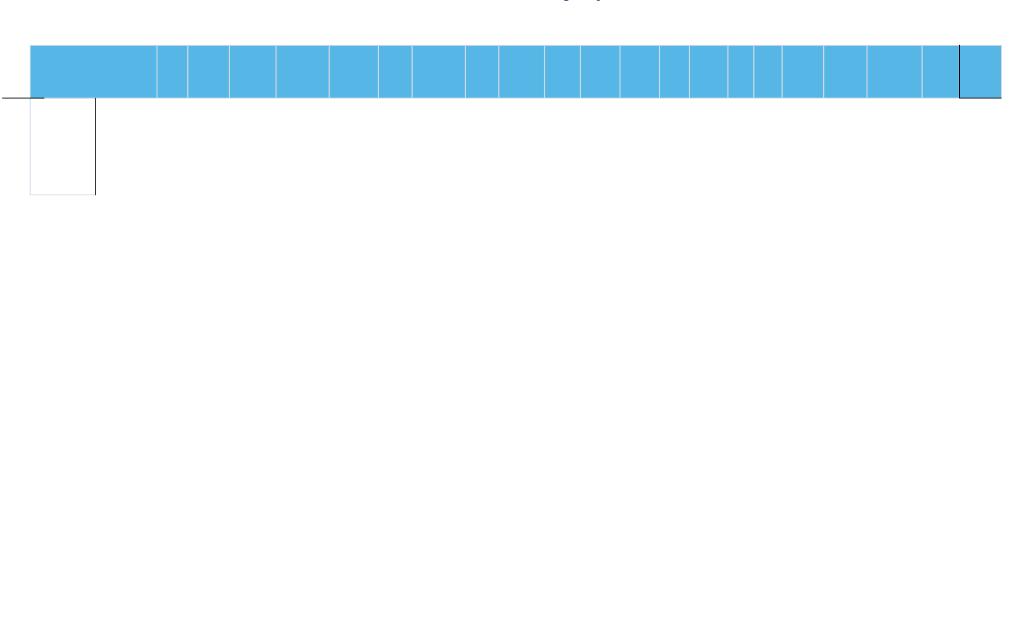
Graduation Rate: Federal Graduation Status

ELP Indicator: English Learner Language Proficiency Status

School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12s; Student Achievement

Domain Score: STAAR only for All Other Schools without Annual Graduates

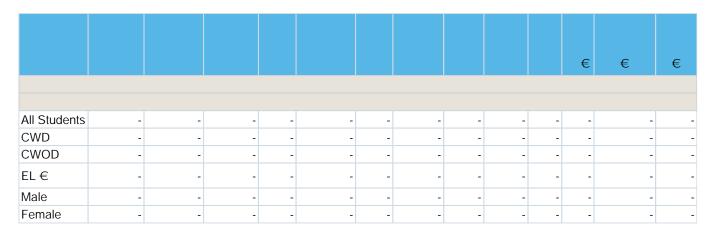
the methodology by which the State differentiates all such schools.	Total points for each component are determined by multiplying the



Male	81	*	81	*	-	-	-	-	79	74	88
Female	81	*	79	-	-	-	-	-	86	88	83

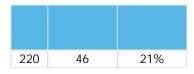
- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

This section provides information on high school graduation rates for the class of 2022.



- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- € Ever in grades 9-12.

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2023 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)



- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- $\in$  Indicates data reporting does not meet for Minimum Size.

Female	100%	100%	-	-	-		- 10	00%	100%	100%	100%	100%	-	100%	
All Students	100%	100%	*	-	-	-	- 10	00%	100%	100%	100%	100%	100%	100%	
CWD	*	100%	*	-	-	-	- 10	00%	100%	100%	-	100%	100%	100%	
CWOD	100%	100%	*	-	-	-	- 10	00%	100%	-	100%	100%	100%	100%	
EL	-	100%	-	-	-	-	- 10	00%	100%	100%	100%	100%	100%	100%	
Male	*	100%	*	-	-		- 10	00%	100%	100%	100%	100%	100%	-	
Female	*	100%	-	-	-		- 10	00%	100%	100%	100%	100%	-	100%	
All Students	100%	100%	*	-	-	-	- 10	00%	100%	100%	100%	100%	100%	100%	
CWD	*	100%	*	-		 -	- 10	00%	100%	100%	-	100%	100%	100%	
CWOD	100%	100%													